## Final Design Presentation Rubric

**Presentation Goal:** To convince the CEO and audience why your team’s design should be the winning Project Design across all EDD 104/112 Sections.

**Team Rubric**

**EDD 104 Section #:** \_\_\_\_\_\_\_ **Project #:** \_\_\_\_\_\_\_\_\_\_\_ **Project Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Presentation Format: (Deduction Only)**

\_\_\_\_\_ Time: 15-20 minute presentation

\_\_\_/1 Included slide numbers

\_\_\_/3 Consistent Format and overall appearance

\_\_\_/3 Readable font and appropriate size

\_\_\_/3 Bullet points: no more than 3-5 per slide, no complete sentences

\_\_\_/5 Visuals professionally created

**Title Slide:**

\_\_\_/1 EDD 104, Section #, Project # and Name, Team Member Names

\_\_\_/1 Included picture relevant to the project

**Introduction:**

\_\_\_/7 Introduce the background and motivation for the project. Someone with no prior

knowledge of the project should be able to completely understand what the project is.

\_\_\_/1 Introduced the Design Statement

**Design Focus:**

\_\_\_/2 Introduced the System Level Requirements

\_\_\_/2 Introduced the Evaluation Criteria and weights

\_\_\_/4 Explained why those criteria were chosen and assigned those weights

**Final Design Description:**

\_\_\_/15 Cleary described how the Final Design looks and works.

\_\_\_/10 Used a functional schematic and other visuals to help explain the design.

\_\_\_/15 Explained why each of the main parts/features was chosen and how it relates to the

Evaluation Criteria and/or Requirements

\_\_\_/5 Showed the estimated cost of the main parts/features.

**System Level Requirements and Verifications:**

\_\_\_/20 Clearly and convincingly explained how the System Level Requirements were verified using supporting evidence.

**Conclusion:**

\_\_\_/5 Summary of the key design features that make your design stand out from others.

\_\_\_/2 Relate design back to Design Statement.

**\_\_\_/90 Total Team Rubric Grade**

**Comments:**

## Final Design Presentation Rubric

**Individual Rubric**

**EDD 104 Section #:** \_\_\_\_\_\_\_ **Project #:** \_\_\_\_\_\_\_\_\_\_\_ **Project Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Team Member:** |  |  |  |  |  |  |  |
| Appropriate attire:  ~~“business-casual” (deduction only)~~ |  |  |  |  |  |  |  |
| Speaker made varied eye contact with audience. (1) |  |  |  |  |  |  |  |
| Speaker did not speak too fast or too slow. Speaker did not read presentation. (1) |  |  |  |  |  |  |  |
| Voice volume was at a good level. Words were pronounced carefully and correctly. (2) |  |  |  |  |  |  |  |
| Speaker refrained from using space fillers: “ah, like, um.” (1) |  |  |  |  |  |  |  |
| Speaker was enthusiastic and interested in topic, and was able to get and keep your attention. (3) |  |  |  |  |  |  |  |
| Speaker used appropriate grammar, posture, gestures. (2) |  |  |  |  |  |  |  |
| **Total Individual Rubric Grade:**  Final Grad: | **\_\_\_/ 10** | **\_\_\_/ 10** | **\_\_\_/ 10** | **\_\_\_/ 10** | **\_\_\_/ 10** | **\_\_\_/ 10** | **\_\_\_/ 10** |
| **Comments:** |  |  |  |  |  |  |  |
| **Total Grade:** | **\_\_\_/ 100** | **\_\_\_/ 100** | **\_\_\_/ 100** | **\_\_\_/ 100** | **\_\_\_/ 100** | **\_\_\_/ 100** | **\_\_\_/ 100** |